



Versatile Lessons for Versatile Classrooms™

# From Inspiration to Transformation: Fostering Science Initiatives That Represent a Diversity of Communities

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# NSTA Member Benefits



## Journals

Full access all journals packed with classroom-tested activities



## Lesson Plans

Free lesson plans featuring sensemaking tasks



## Professional Learning

Professional learning and resources to further your professional journey



## Conferences

Substantial discount on conference registration



## NSTA Press books

20% discount on NSTA Press Titles



## E-newsletters

A subscription of our newsletters to keep up to date



## Awards

Recognition from your peers of your accomplishments



## Advocacy

NSTA advocates for science teachers at the national and state level



## Leadership

Develop your skills while volunteering



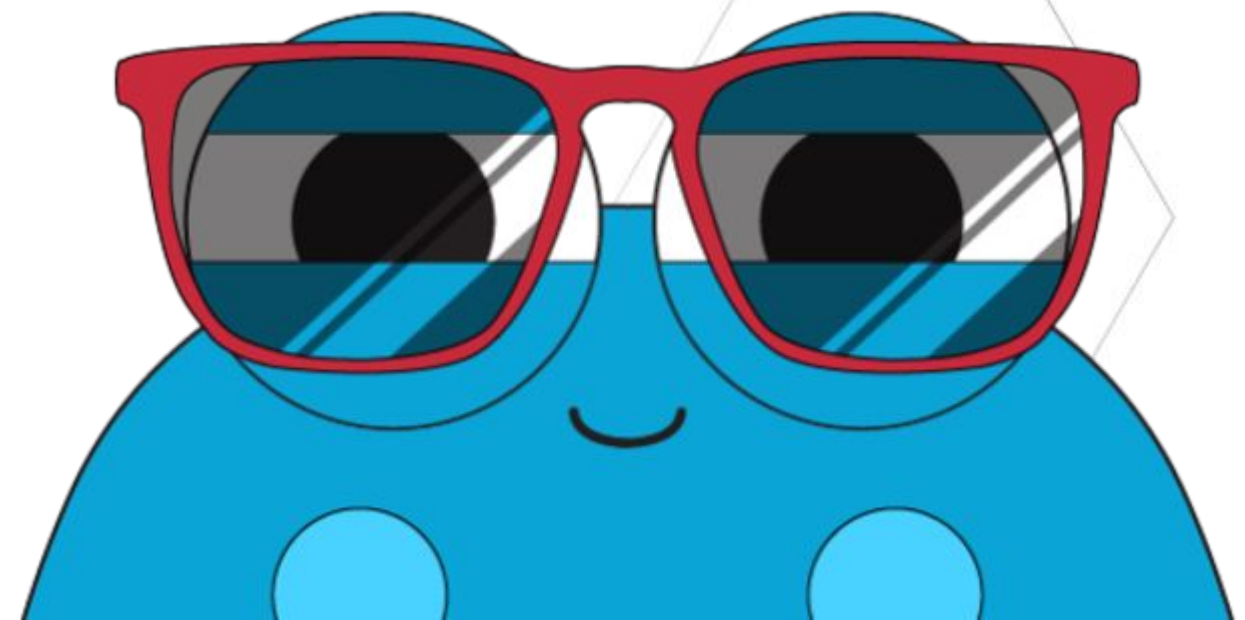
## Governance Revisioning



- Supports NSTA's Community initiative to "Recruit a diverse volunteer leadership pool."
- Started in quarter 1 of 2022
- Used interviews, surveys, townhalls, webinars, taskforces of members and current and former leaders of NSTA, chapters, and affiliated groups
- Proposes changes to Board and creation of new Leadership Council
- Bylaws are being drafted for a member vote in early 2024

# Purpose

- Importance of intentional investment
- Catalyst for innovation
- Bridge gaps in education, resources, and opportunities
- Advancement of science



# Underrepresented Populations

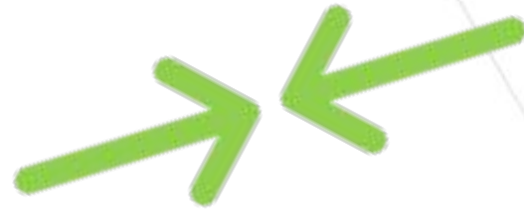
- Challenges faced
- Lack of opportunities
- Importance of inclusion
- Diversity in scientific fields





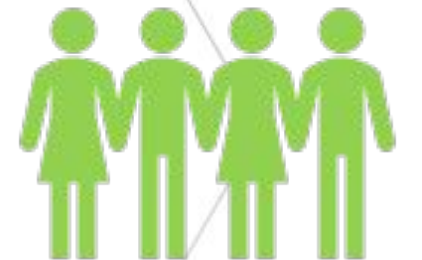
# Strategies for Bridging Gaps

- Engaging underrepresented communities
- Outreach programs
- Scholarships
- Mentorship opportunities



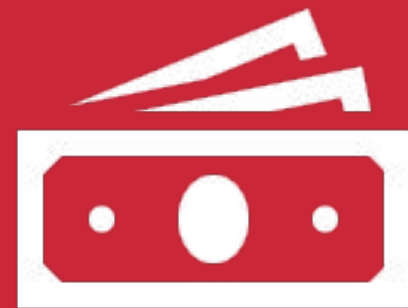
## Collaborative Initiatives

- School partnerships
- Industry collaborations
- Government support



# Resources Allocation

- Equitable distribution
- Funding models
- Grants and scholarships



# Educational Programs

- Curriculum development
- Science clubs and societies
- Enrichment programs



# Programs

Zero Barriers in STEM Education: Accessibility and Inclusion Program

<https://ssec.si.edu/event/zerobarriersinSTEM>

STEM Education Summit: Building a Coalition for Attracting and Retaining a Diverse STEM Teaching Workforce

<https://ssec.si.edu/event/stem-education-summit-building-coalition-attracting-and-retaining-diverse-stem-teaching>

**eCYBERMISSION** is a virtual STEM competition for students in grades 6 to 9 that offers students the opportunity to explore STEM in a real-world setting.

<https://www.usaeop.com/program/ecybermission/>



# Programs

The Toshiba/NSTA ExploraVision STEM competition is a perfect virtual and/or in person critical thinking, creative, and collaborative skill learning tool for K-12 students in the U.S and Canada.

<https://www.exploravision.org/project-format/>

<https://www.nsta.org/awards-and-recognition-program>

[https://static.nsta.org/pdfs/NSTAAward\\_Angela.pdf](https://static.nsta.org/pdfs/NSTAAward_Angela.pdf)

[https://static.nsta.org/pdfs/NSTAAward\\_Maitland.pdf](https://static.nsta.org/pdfs/NSTAAward_Maitland.pdf)

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# Programs

**Academy for Women:** It is designed to dispel myths about computer science and intrigue young women with the potential of computing and the excitement of problem-solving. (University of Texas-Austin)

**Camp ARCH:** a summer camp designed to give students an opportunity to experience the professions of Architecture, Construction, Landscape Architecture, Urban Planning, and Visual Design. (Texas A&M University-College Station)

**Atlas Scholars:** connects students with industry leaders and exposes them to state of the art technologies and environments. The program seeks to provide students with mentorship, scholarship, and exposure to the energy and finance industry. (Various locations in Houston)

**ACE Mentor Houston:** a collaborative effort to bring the multifaceted construction industry, educational institutions and local community together to expose high school students to the world of architecture, construction, engineering and the building trades.

# Empowering Teachers

- Professional Development
- Teacher Training
- Encouraging Diversity in the Classroom



# Impact Assessment

- Measuring effectiveness
- Evaluation metrics
- Feedback mechanisms





# Success

- **Mrs. Nadia Bruner**, Founder & Managing Member Suttle Freeman, LLC
  - By using RPA methodology in teacher training and coaching, summer STEM programs with Engineering is Elementary and ongoing tutoring support, McGowen ES in HISD had the highest percentage gains on the 5th grade Science STAAR test for 2014-2015. Even after 3 principals over 9 years, McGowen continues to see gains in Science.



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## Main Take-a-Ways

- Long-Term Vision
- Continued Investment
- Sustained Progress

