

NOTES

The Multilingual Scientist

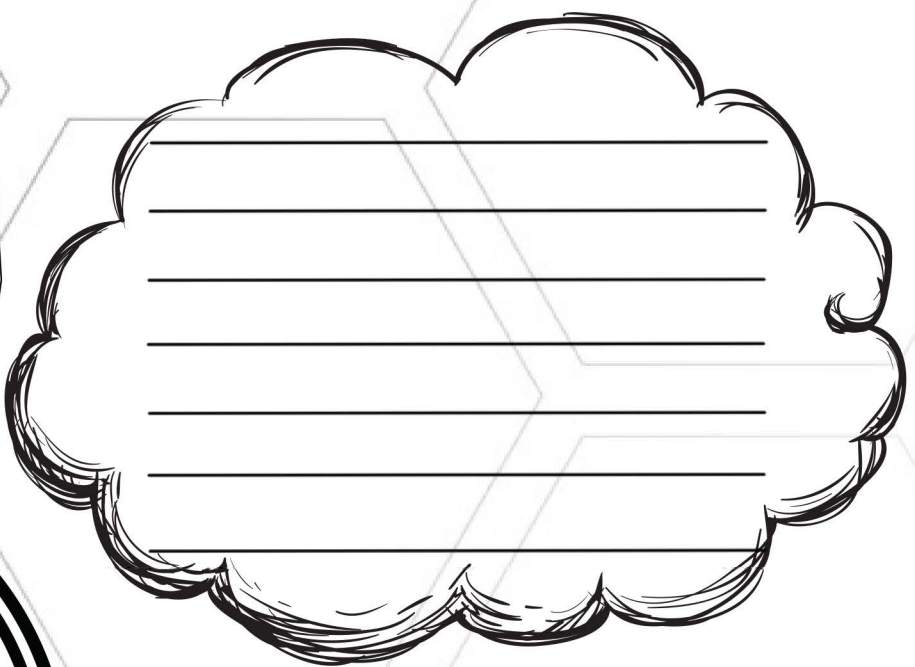
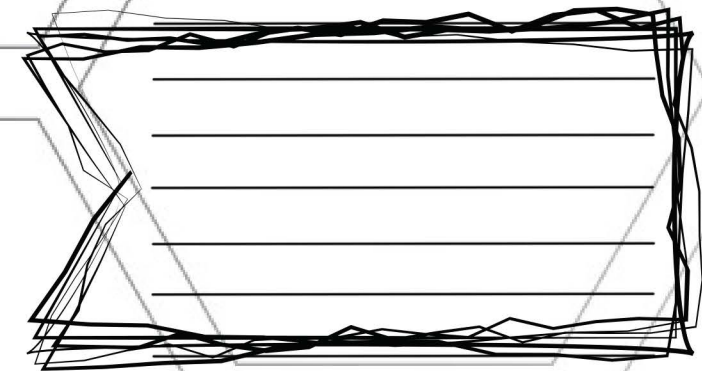
Nurturing Inquiry and Language Development with ELPS in Diverse Classrooms

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Presentation Slideshow
<https://bit.ly/3FVF9rV>



SCAN ME



ESSENTIAL OUTCOMES

- Participants will explore the English language proficiency standards and how to plan effective instruction that addresses the linguistic needs of ELLs.
- Participants will discuss how to design instruction to provide an intensive and ongoing foundation in second language acquisition.

Preview Vocabulary

Directions: Read the sentences and fill in the blanks with words from the provided definitions.

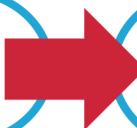
EMERGENT BILINGUAL

Emergent bilinguals, who are often referred to as _____ (ELLs) or English Learners (ELs), are students who are continuing to _____ their home language while also learning an additional language.

ENGLISH LANGUAGE PROFICIENCY STANDARDS (ELPS)

The English Language _____ Standards (ELPS), as required by 19 Texas Administrative Code, Chapter 74, Subchapter A, §74.4, outline English language proficiency level descriptors and student _____ for emergent bilingual students. School districts are required to implement ELPS as an integral part of _____ in the required curriculum.

TEKS



Standard

ELPS



Standard

SENTENCE FRAMES

Sentence frames provide students with the means to receive and _____ language while reducing their _____ during content instruction. Students' level of content and language development will _____ as students do not have to contend with context, grammar, and syntax simultaneously.

Reflection:

Language Objectives

Directions: Read each learning objective and discuss with your group how it would apply to a science content standard.



Listening

Speaking

Learning Strategies

Reading

Writing

Reflection

